**LESSON INFORMATION**

Use this section to dictate next steps for students.

*Example: Students should complete review questions for Chapters 1-3 to prepare for Exam 1, which will take place next class.*

Use this section to re-identify key information for students. Block out time for students to ask questions.

*Example: In today’s class we learned information from Chapters 1-3 (highlight specific information). Does anyone have questions about the material we covered today?*

**NEXT STEPS…**

**S**

**CHECK FOR UNDERSTANDING AND REFLECTION**

**Objectives:** Objectives should be specific and describe the outcomes students should achieve for a certain lesson. Objectives should inform decisions made around both classroom activities and assessments.

*Example:*

*Objective 1: Students will be able to identify and define key words from Unit 1.*

*Objective 2: Students will be prepared to take Exam 1.*

Lesson procedures and activities should be directly tied to the objectives that instructors want students to achieve. Lesson activities can include lecturing, discussions, quizzes, Q & A, and hands-on activities.

*Example:*

*Activity 1: Instructor will recap, through lecture, material that will be covered on Exam 1.*

*Activity 2: Students will break into small groups to discuss material they believe is important for Exam 1. Students will make a short PowerPoint to demonstrate their findings.*

*Activity 3: Small groups will present to the class information they find relevant for Exam 1.*

*Activity 4: Instructor will wrap up class by giving students the chance to ask final questions.*

**LESSON PROCEDURES & ACTIVITIES**

**Assessment:** Assessment should link to the specific goals and objectives mentioned above. Instructors should clearly describe strategies and tools used to document student learning.

*Example: Students will be quizzed on material from Chapters 1-3 to ensure understanding and ability. Materials from Chapters 1-3 will be included on Exam 1.*

**ASSESSMENT**

**OBJECTIVES AND GOALS**

**Materials:**  *Use this section to list materials that students will need to complete today’s lesson.*

*Example: laptop, textbook, lap equipment, etc.*

**Time Frame for Lesson:** *Use this section to break down time spent on each section of the lesson.*

*Example: 30-minute lecture, 5-minute Q & A, 15 minutes for Quiz 1, dismiss*

**Title:** *Include the lesson’s title here*